The information published on these pages shows:

The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us. It shows these numbers by reference to:

- The gender of the individuals to which they relate
- Their ethnicity
- Their socioeconomic background.

Transparency 2021 information: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less or differs from the denominator by no more than two students.

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2019-20 qualifiers.

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N
	White	83%
EIMD 2019 quintile	1 and 2	75%
	3 to 5	90%
Gender	Female	80%
	Male	80%
	Other	N

[&]quot;N/A" is displayed where there is no provision in a given mode or level

Table 1b: Detailed information on attainment for 2019-20 qualifiers.

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
		Black	N	N	N	N	N	N/A	N
		Mixed	N	N	N	N	N	N/A	N
		Other	N	N	N	N	N	N/A	N
		White	100	42%	41%	15%	DP	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	EIMD 2019 quintile	1	30	15%	50%	25%	DP	N/A	N
		2	30	50%	30%	15%	DP	N/A	N
		3	N	N	N	N	N	N/A	N
		4	N	N	N	N	N	N/A	N
		5	N	N	N	N	N	N/A	N
Ger		N/A	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	Gender	Female	30	45%	35%	15%	DP	N/A	N
		Male	90	40%	40%	15%	5%	N/A	N
		Other	N	N	N	N	N	N/A	N
Part-time	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Black	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A

		White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	EIMD 2019		21/0		21/0	21/0	21/0	21/0	21/0
	quintile		N/A	N/A	N/A	N/A	N/A	N/A	N/A
		2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Gender	Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Apprenticeships	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Black	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	EIMD 2019 quintile	_1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		_5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A

| Gend | ler Female | N/A |
|------|------------|-----|-----|-----|-----|-----|-----|-----|
| | Male | N/A |
| | Other | N/A |